

Association of Scientists in Child and Adolescent Mental Health Alicia Koplowitz Foundation

ALICIA KOPLOWITZ ADVANCE TRAINING FELLOWSHIPS - 2017 CALL

Centre: Karolinska Institutet, Department of Clinical Neuroscience, Child and Adolescent Psychiatry Research Center

Tutor: Dr. David Mataix-Cols

Research Area:

- Please list and provide a brief explanation of the research projects that are currently being conducted in your department and in which the future fellows could take part in?

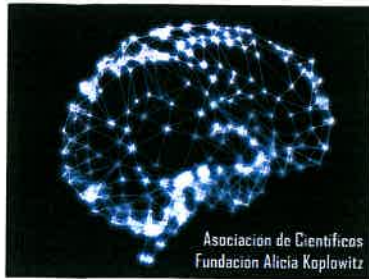
The fellows will have the opportunity to be involved in cutting edge, innovative research led by internationally recognized academics in the field, including Sven Bölte, Terje Falck-ytter, Clara Gumpert, Henrik Larsson, Brjánn Ljótsson, Mats Lekander, Paul Lichtenstein, David Mataix-Cols, and Eva Serlachius, amongst several others. The fellows will join and integrate within an existing research team, where they can take time to familiarize himself/herself with the various ongoing projects before deciding which one(s) to participate in, depending on availability.

Key areas of research at KI in general and child and adolescent psychiatry in particular are:

- *Population based epidemiological research using the Swedish national registers (Patient Register, Twin Register, Prescriptions Register, etc.)*
- *Genetics*
- *Environmental risk factors*
- *Neuroimaging*
- *Clinical trials for a range of clinical groups*
- *Internet-based cognitive-behavioural therapy for a range of clinical groups*

Strong areas in Child and Adolescent Psychiatry are:

- *Neurodevelopmental disorders (e.g., ASD, ADHD)*
- *Anxiety and affective disorders*
- *Obsessive-compulsive and related disorders*
- *Tourette's syndrome and chronic tic disorders*
- *Eating disorders*



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- Addictions
- Functional gastrointestinal disorders

- In relation to those research projects, please specify the activities in which the fellows will be able to take part? (e.g. data collection, hypothesis formulation, data analyses, writing up papers, etc.)

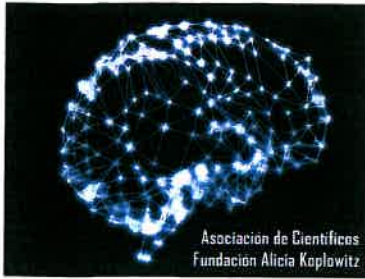
This will greatly vary depending on the characteristics and stage of the project that the fellow chooses to be involved in, but it is expected that the fellows will be involved in at least one of the following: study design, data extraction, data management, data analysis, and writing up of the results for publication. Additionally, as members of the research team, the fellows will take part in all periodical meetings regarding the study projects and may also take part in dissemination activities (i.e., presenting the results in scientific conferences or other suitable contexts).

- Please specify statistical support available to the fellows for the development of their research activity? (e.g. statistician input, attendance to statistical courses, skills meetings, etc.)

Doctoral level courses related to the methodological and statistical skills needed for the development of scientific projects will be available at Karolinska Institutet (with no cost for the fellow). For a list of currently available doctoral courses, see <https://internwebben.ki.se/en/doctoral-courses>. Additionally, the fellows' main supervisor/s will offer further methodological and statistical support via regular meetings and availability for consultation. Some of the research groups have their own in-house statistical support. For complex projects requiring statistical support that is not available within the research group, the fellows will be able to consult with the Karolinska Institutet Biostatistics Core Facility (<http://www.biostatcore.ki.se/people.htm>).

- How much of the fellows' working time will be dedicated to research activities?

The time dedicated to research can be flexible, according to the training needs of the fellow. However, this is a research-heavy institution and fellows are expected to participate in at least some publishable research.



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Clinical Area:

Comment regarding the clinical area:

Clinical activities at the Karolinska Institutet are mainly held in Swedish and therefore the fellow's involvement in this area will be linked to their ability to quickly learn the basics of the Swedish language. The Swedish Government offers free Swedish Courses for Immigrants, which can be of help. However, it is NEITHER COMPULSORY NOR NECESSARY for the fellows to learn Swedish during the fellowship period in order to have a fruitful time at the Karolinska. The Karolinska Institutet is a very international institution. Most Swedish families speak excellent English. Most of the conferences and training events at Karolinska Institutet are in English.

- Could you list the type of clinical placements the fellows could attend (e.g. generic outpatient services, inpatient units, specialist teams, etc.)?

The clinical tutor will work with the fellow to organize a meaningful program of study visits to the relevant child and adolescent clinics in Stockholm, including outpatient and inpatient services and generic and specialist teams. This will give fellows a comprehensive understanding of Child and Adolescent Psychiatry Services in Sweden. Specific training needs will be accommodated whenever possible.

- Could you describe the fellows' role in relation to participation in assessments and treatments in their clinical placements?

The fellow will be able to shadow clinicians in their clinical activities (including both assessments and treatments). A more active participation in the assessment/treatment sessions is also encouraged (linked to the command of the Swedish language).

- What are the requirements for psychiatrists and psychologists in order to be able to have a clinical role?

The fellow has the possibility to obtain an honorary clinical contract (which will be handled by their corresponding tutor) that will allow him/her to be involved in clinical activities. This is a routine procedure.

- How much of the fellows' working time will be dedicated to clinical work?

Time spent in the clinical area can be flexible according to the training needs of the fellow.



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Academic area:

- Will the fellows be able to join a specific academic programme? If so, could you briefly describe the structure of this programme?

Rather than a rigid training program with pre-determined lectures and seminars, we will work with each fellow to create individually tailored training programs. The fellows will be able to sign up for doctoral-level courses of different duration at the Karolinska Institutet (in English) on clinical skills, methodological skills (e.g., medical statistics, epidemiology, biostatistics) and general research skills (e.g., scientific writing, grant writing, communication in science), among others. For a current list of available doctoral courses, see <https://internwebben.ki.se/en/doctoral-courses>.

- Will the fellows be able to attend other training courses outside the specific academic programme (e.g. university courses, therapy workshops, etc.)?

Apart from the regular academic courses mentioned above, the fellows will be able to attend a large number of other events that may be of interest for their projects or professional development in general. These may include the Stockholm Psychiatry lectures (organized by the Centre for Psychiatry Research), conferences, workshops, study retreats, etc.

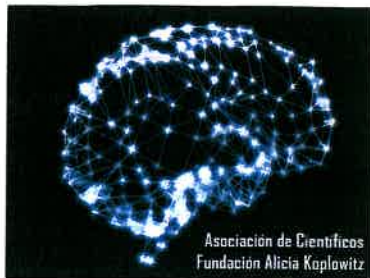
- Please specify annual budget available to the fellow for training.

The annual budget available to the fellow for training will depend on their specific needs and the nature of the project but it cannot exceed the maximum amount allocated to the centre by the Alicia Koplowitz Foundation.

- Please specify the clinical and research supervision offered to the fellow over the 2-years fellowship.

The fellows will be supervised by their hosting team. In addition, there will be more general support and supervision by the following individuals:

Prof David Mataix-Cols (<http://ki.se/en/people/davmat>) is the coordinator of the Koplowitz Fellows training program. He will be the first point of contact for all prospective fellows and will help them settle in Stockholm and find the right research and clinical group to host them during their fellowship. He will attend to their training needs, manage their training budget, and troubleshoot any arising difficulties. He will also directly mentor and supervise fellows who have an interest in anxiety, obsessive-compulsive and related disorders (Tourette's, body dysmorphic disorder, hoarding disorder, trichotillomania, skin picking disorder).



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Dr Lorena Fernández de la Cruz (<http://ki.se/en/people/lorfer>), assistant professor at the Karolinska Institutet and former Alicia Koplowitz fellow, will act as “Spanish tutor” for the fellows. She will offer mentoring and further support in the organization of the fellowship. She will also create a link with the local tutors in order to guarantee that the aims of the fellowship are being met. Regular supervision meetings will be offered.

Dr Åsa Borg, consultant child and adolescent psychiatrist, will act as the clinical tutor for the Koplowitz Fellows. She will be in charge of arranging study visits and placements in the relevant clinics within the Stockholm City Council.

Professor Clara Gumpert (<http://ki.se/en/people/clagum>), child and adolescent psychiatrist and Head of the Division of Psychiatry (Centre for Psychiatry Research), will facilitate the administrative aspects of the fellowships, such as setting up contracts, research accounts, etc. Her own area of research is self-harm in adolescents.

Dr Eva Serlachius (<http://ki.se/en/people/evaser>), child and adolescent psychiatrist and Coordinator of the Child and Adolescence Psychiatry Research Centre, will facilitate desk space, contacts with the various clinics within the Stockholm County Council and arrange necessary permissions for fellows to engage in clinical activities. Her own area of expertise is internet-delivered interventions for children and adolescents with a range of disorders (<http://www.bup.se/sv/Om-BUP/Forskning/BIP/>).